



Monday 03/23/2020	Tuesday 03/24/2020	Wednesday 03/25/2020	Thursday 03/26/2020	Friday 03/27/2020
Calendar 8:45am - 9:00am	Calendar 8:45am - 9:00am	Religion 9:00am - 10:00am	Calendar 8:45am - 9:00am	Calendar 8:45am - 9:00am
Religion 9:00am - 9:30am Lesson Draw a picture to show what you do on Sunday to make it Special. Please return this page so we can Make a class book of this.	Religion 9:00am - 9:30am Lesson Read favorite Bible stories.	Snack/Bathroom 10:00am - 10:20am Computer class 10:25am - 11:15am	Religion 9:00am - 9:30am St. Joseph Day Lesson pg. 167-168	Religion 9:00am - 9:30am Mathematics 9:30am - 10:45am
Mathematics 9:30am - 10:15am 9.11 Compare Two-Dimensional Shapes Lesson 9.11 Comparison of 2-D Shapes pg.397-400 complete by reading directions (Sent home 3-12-20)	Music 10:25am - 11:15am Snack/Bathroom 10:30am - 10:45am Mathematics 10:45am - 11:15am Lesson PLAY BOARD GAMES . i.e. Candy Land, Chutes and Ladders, Hi Ho Cherrio, Sorry, Blokus (spacial skills) games help develop counting skills, fair play and problem solving.	Calendar 11:15am - 11:25am Reading 11:15am - 12:00pm Recess/Lunch 12:05pm - 12:45pm Mathematics 1:20pm - 2:15pm Catholic Identity Lesson MATH: Find God's creation in 2-D shapes READING: God created water, snow, weather, animals & what each needs in winter SCIENCE: Trees and plants are created by God and continue to grow and change.	Feast of St. Joseph March 17 also first day of Spring Snack/Bathroom 10:00am - 10:20am Library 10:25am - 11:15am Reading 11:00am - 11:50am Recess/Lunch 12:05pm - 12:45pm Mathematics 1:20pm - 2:15pm Science Unit 3 Plants week of March 23-27 Lesson 9 Many Plants Use THINK CENTRAL to show the video that goes along this lesson click the ICON Science Fusion student Access English Grade K then click Unit 3 Plants then Lesson: "What	Gym 10:25am - 11:15am Reading 10:45am - 11:45am Recess/Lunch 12:05pm - 12:45pm Handwriting Science Social Studies
This week: Please complete Practice pages for Chapter 9 2-Dimensional Shapes pg. 171-196. Read directions and allow children to answer on their own. PLEASE RETURN ALL	Use THINK CENTRAL for added activities... Mega Math icon for various skills games iTools Primary icon for plane shape practice Curious George	SOCIAL STUDIES: God's creation is on a timeline		



PAGES
STAPLED
TOGETHER

Snack/Bathroom
10:00am - 10:20am

Reading 10:30am -
11:30am

Lesson

**Log in to
THINK
CENTRAL using
the ID and PW
I sent home on
Thursday,
March 12**

**Read to your
child daily and
allow them to
read aloud to
you daily.**
use your own
books at home,
The Reading
book sent home
and

Find the **icon**
**Leveled
Readers**; click
this and 4 levels
of readers will
appear. The
Shapes are
represented as
follows:
Circle: below
level, **Triangle**:
on level, **Square**:
above level,
Diamond: English
second language
level

Complete a log
with the books

icon for
animated
display of skills
(count and
shapes)

Reading 10:45am -
11:30am

Lesson

Read:

Phonics:

Writing complete
the writing
sheet provided

Recess/Lunch
12:05pm - 12:45pm

Science

Social Studies

Handwriting

Science

Social Studies

Lesson

For the **next
two weeks**, Help
your child **create
a timeline of
their life from
birth to now**.
The timeline
should include
each year of
their life. You
should include
special events,
moments with
pictures and
words of these
moments. Use a
poster board and
be creative on
color, and
design. Please
be sure to send
them in with
your child on
April 6. They
should be
prepared to tell
about the
moments on the
board.

Have your child
write out 3-4
sentences to tell
about this
timeline. Remind
them to use
sight words,
capital letters at
beginning of the
sentences, and
punctuation.

Technology In the

are Plants Like?"

Once this video
is seen by your
child have the
complete pg.
35-38
Use p. 38 Sum it
Up as an
assessment of
what they
learned from the
video.

*Be sure to read
all directions to
your child.

Social Studies



Classroom

your child has read. If they write out their favorite part, with the title on a slip of paper, this can be counted towards Mrs. Horgan's reading competition.

Phonics: Use the Icon

iREAD: this is individual videos of each letter of the alphabet. Do this daily.

Writing: complete the ABC book I am sending home. Use whatever resource you choose to help your child find something that begins with each letter of the alphabet. Have them write a sentence using that word.

Sight Words: a complete list was sent home on Thursday March 12. Write these words on index cards for your child. This will allow them to use them to



create sentences with them. Have them write those sentences and draw pictures to match. You can also put on sticky notes to post all around the house.

Recess/Lunch
12:05pm - 12:45pm

Art 2:40pm - 3:30pm

Handwriting

Science

Social Studies